

Oak Grove Primary

Student Handbook

2024-2025



501 SE 16th Street
Oak Grove, MO 64075

816-690-8770

Laura Oyler, Principal
Michelle Alexander, Assistant Principal

**OAK GROVE PRIMARY
MESSAGE FROM THE PRINCIPAL**

Welcome! On behalf of faculty and administration, I would like to welcome you to this academic school year. I am pleased that you are a part of the Oak Grove R-VI School District. I anticipate your involvement and cooperation in making this year successful. This student handbook has been prepared to help answer many questions students and parents usually have concerning the activities, procedures, and rules for the successful daily operation of our schools. I believe following these will help us to have an orderly school conducive to learning. A common ground of clearly understood policies and procedures will enable us to provide the best possible educational experiences for every student. In the event that problems or concerns should occur, I am available to discuss and help resolve any situation. Feel free to call **816-690-8770** for the Oak Grove Primary Building and arrange a conference if the need arises.

Oak Grove School District Mission

The mission of the Oak Grove R-VI District is to empower and inspire learners to maximize their potential.

Oak Grove School District Motto

Learners today, leaders tomorrow. #BetterTogether

Oak Grove School District Vision

Oak Grove R-VI School District will be the leader in providing innovative opportunities and experiences for our students.

Oak Grove School District Beliefs

We believe:

- All students and staff have the ability to achieve their potential.
- Students and staff should feel safe and supported physically, mentally, socially and emotionally.
- In recruiting and retaining quality staff by focusing on professional development.
- In partnering with parents and the community to provide students with diverse learning experiences.
- In making fiscally responsible decisions that support the present and lead us into the future.
- In a transparent decision making process.

SCHOOL HOURS

Oak Grove Primary School (Grades K-2)

8:15 a.m.	Doors open – students report to breakfast or classrooms
8:30 a.m.	School Starts - Tardy Bell
3:35 p.m.	Dismissal of our walkers
3:40 p.m.	Dismissal of car riders (Kiss and Go) and bus riders

The building is open for students from 8:15 am to 3:40 pm. If students arrive earlier than 8:15 am, parents are responsible for supervising them outside the building. We ask that everyone remain in their vehicles until the front doors open at 8:15 am. Students may get breakfast from our cafeteria beginning at 8:15 am.

Neither the school, nor the teachers will assume responsibility for the welfare and safety of students who come to school before the beginning of the day or after being dismissed to go home.

SCHOOL ADMISSION

By law students may enroll for school if their birthdate occurs in the following manner:

- Kindergarten students must be five (5) years of age BEFORE August 1.
- First grade students must be six (6) years of age BEFORE August 1.

Age must be verified by an official birth certificate, not a hospital birth record. Immunization records must be complete. You will also be required to show proof of residency within the Oak Grove School District. If students are transferring from other schools, their parents will be asked to sign a release for student records to be sent to our school. We must receive the records before the student may officially start school.

TRANSFER OF PUPILS

If you plan to move from this school district, please notify the office prior to the intended last day. Students must pay all charges and fines and return school property before checking out of school.

NOTIFICATION OF PLACEMENT

The Oak Grove School District requires all families to provide a new proof of residency each year in August to verify living within our district boundaries. The following items are accepted:

1. July or August utility bill: gas, electric or water
2. Rental Contract (with all signatures)
3. Mortgage Contract (with all signatures)

IMMUNIZATION REQUIREMENTS

According to state statute, it is unlawful for any student to attend school unless he/she has been immunized as required under the rules and regulations of the Division of Health of the Department of Public Health and Welfare, and can provide satisfactory evidence of such immunization. It is unlawful for any parent or guardian to refuse or neglect to have his/her child immunized, as required by this section, unless the child is properly exempted.

ATTENDANCE

Satisfactory school progress is dependent upon regular attendance. Regular attendance is important as class time lost cannot be made up. When students miss school, it is their responsibility to see that assignments are made up. Students are expected to be at school except in cases of emergency, illness, or school-approved absences.

Steps to follow when absent:

1. Parents should call the school at **816-690-8770** on the first day the student misses.
2. **A doctor's statement will be required for an extended illness:**
 - **Students missing 5 days can expect a letter to be sent home from the school office**
 - **Students missing 8 days can expect a letter from the principal/school official**
 - **Students missing 10 or more days will need a doctor's notice, conference with the principal and/or intervention from outside agencies**

3. If your child cannot go out for recess, he/she must bring a signed note stating the reason for being excused. Frequent or extended absences from recess or PE will require a doctor's statement.
4. Make-up work is required when applicable. Sufficient notice should be given to the teacher when requesting make-up work. Please request assignments by calling the school office by 9:30 a.m. Assignments will be ready at the office by 3:00 p.m.

Tardiness:

A student is considered tardy after 8:30. All students should report to the office when arriving late and a parent/guardian needs to sign the student in. Excessive tardiness can contribute to poor academic performance and place hardships on students to make up missed work. Even a few minutes late starts the day off wrong for the student and is disruptive to the class.

The school's course of action for excessive tardies is as follows:

- After 10 tardies the teacher will contact parents to alert them of the concern.
- After 12 tardies the principal/school official will contact the parents.
- After 15 tardies, parents/guardians may have a conference with the principal and/or intervention from outside agencies.

Check-out Procedures:

1. No child will be released from school to anyone other than a parent or guardian unless prior verified arrangements have been made (listed on the emergency contact list). We are sure you will appreciate our concern in this matter. We also ask that adults picking up students be prepared to show identification.
2. Please report to the main office to have your child released from school. The office will contact the teacher to send the student to the office. We ask that you wait in the foyer area for your student, to reduce the interruption to the classroom and instructional activities.

If a student misses more than 5 days or 35 hours of absence, tardies or early dismissal, parents will be contacted from the school. Following 8 days or 56 hours of absence, tardies or early dismissal, parents will be contacted from the building principal or another school official. If a student misses 10 days or 70 hours of absence, tardies or early dismissal, parents will need to provide a doctor note and conference with the principal or intervention from an outside agency. Persistent absenteeism/tardiness or early release creates a genuine hardship for a student's academic success and is regarded as a serious problem. If excessive absenteeism continues, school officials will contact outside social or state agencies.

ATTENDANCE AT ACTIVITIES AFTER ABSENCE

To attend a school-sponsored activity, a student must be at school by noon on the day of the activity if she/he has been absent that morning. Any student who goes home ill during the day will not be allowed to participate in or attend an activity that night.

COMMUNICATION

The district strives to support communication with parents through a variety of means.

Grade cards: 1st quarter grade cards will be given at Parent/Teacher Conferences. All consecutive grade cards will be available for parents to view on the TeacherEase Portal. Please make sure that the office has a current email on file.

Newsletters: Each building and teacher sends out regular information about upcoming events and instructional activities, trips, etc. via newsletters (mainly online through email).

Voice mail and E-mail: Each of our professional staff members has both voice and e-mail services available. Call the main number for your building and ask for your child's teacher's voice mail at any time to leave a message. Your call will be returned promptly. All staff members have E-mail addresses following this pattern: (First initial, last name)@ogr6.org.

On the Web: Building and district information are available at the district's home page at www.oakgrove.k12.mo.us. This site includes a link to the Primary web page.

FAX: Our FAX machine is available 24 hours a day: The number is 816-690-6984.

Communication with non-custodial parents: Unless specifically court-ordered otherwise, non-custodial parents have the right to access school information about their child, and may maintain communication with their child's teacher. We consider it the obligation of the parents to maintain lines of communication with each other regarding their children's events, and request that you not ask us to mail or send home duplicate copies of routine communication to the non-custodial parent or ask us to contact both households due to discipline issues or routine phone calls.

TEACHEREASE (STUDENT INFORMATION PORTAL)

Oak Grove R-VI School District has adopted an online gradebook system, TeacherEase. TeacherEase provides students and families with real-time access to monitoring attendance, lunch balances, and understanding their students' learning progress. This will help parents stay involved in their child's progress throughout the year. To login to TeacherEase go to TeacherEase.com and use your email on file as your username. If you need to reset your password, the system will send you a link in your email.

WEATHER EMERGENCIES

Schools will not be open when it is considered too dangerous for buses to travel. Please do not call the school office to check for school closings. Parents will receive a phone call, email, or text from the school. Announcements will also be made on social media, local television stations, and our district website. Please look for these announcements.

In the case of an actual weather emergency event, our communication system allows us to communicate internally, as needed, in a timely manner, if other systems have failed, and we will do our best to keep you updated when we divert from our normal day.

In the event of severe weather, the safety of our students and staff are of the highest priority, and is our focus when weather sirens are sounded. If we have been advised to take shelter, our office staff will be sent to a safe location as well. This means our secured doors will not be monitored, and our phones will not be answered until the "all clear" occurs.

ARRIVAL AND DISMISSAL

Kiss and Go AM procedures- car rider

Arrival:

Enter the Kiss and Go lane off of Oak Ridge Drive and head west toward the Primary building. Please pull up to the farthest point of the drive available. The staff members will motion that it is safe for your child to exit the vehicle. If you are not able to drop off your student and need to escort them into the building, please park in the south gravel parking lot off 17th Street and walk them to the doors. Our doors open each morning at 8:15 am.

DO: Have your students remain in their vehicles until our doors open at 8:15am. Students may exit their vehicles on the passenger side once along the sidewalk.

DO: Have your student ready to exit the car before you approach the school.

DO: Have your students practice unbuckling and opening the car door at home. Teachers are here to make sure students get into the building safely and traffic flows smoothly. We may not be available or near your car to help students open the door.

DO: Pull as far down as possible, stopping with the line of traffic

DO NOT: Leave gaps in the line

DO: Have your student's booster seats on the passenger side closest to the school. Curbside.

DO: wait for the car in front of you to leave before exiting.

DO NOT: Have your child exit on the driver's side and cross traffic. Other cars could pass, although we strongly recommend that they do not pass for the safety of our students.

DO NOT: park your car in the kiss and go lane, please pull to the front of the building and into the gravel lot if the driver needs to exit the car.

DO NOT: wait until you are at the door to have your child exit the car. The drop off lane is the length of the sidewalk, from the beginning of the front of the building and all the way to the front doors.

DO NOT: PASS OTHER CARS, as students could exit from the driver's side, although we do not recommend that they do so.

In the event of rain or slick conditions the teachers may signal for you to stop under the awning or closer to the door for your student's safety and comfort.

Kiss and Go PM procedures

All students leaving the building by parent transport will be dismissed through the Kiss and Go lane on the south side of the building. Cars will need to enter the lane off of Oak Ridge Drive and head west towards the Primary building. You will need to pull up to the farthest available spot on the lane.

We ask that you write your child(ren)'s name on a sheet of paper and place it in your front passenger side windshield. This will help us identify who you are here to pick up. Your child will be loaded into the car, by a staff member. After your child is loaded you will need to exit the west end of the lane onto 17th Street.

Kiss and Go dismissal may appear to be slow the first week of school, but I assure you with your help we will get faster and the students will be leaving the building in a safe and organized manner.

DO: Place a piece of paper with the student's name in the front or passenger side window that is large enough for a teacher to view from the sidewalk.

DO: Pull as far down as possible, stopping at the end of the sidewalk.

Do: Stay in your vehicle and a teacher will load the student into the car.

DO: Have your student's booster seats on the passenger side closest to the school; Curbside.

DO: Have your students practice buckling their seat belt and closing the car door at home.

DO: wait for the car in front of you to leave before exiting; no passing allowed.

DO NOT: Leave gaps in the line.

Walkers:

Arrival: Our doors open each morning at 8:15 am. Parents need to park in the south gravel parking lot off 17th Street and walk their students to the doors on the south side of the building. Students will need to enter the building and walk to their classroom without a parent escort (with the exception of the first day of school). Staff will be available to assist students if needed.

Dismissal: Students are considered "walkers" if the parent does not want to drive through the Kiss & Go lane and would rather park and walk up to the building and pick up their student on foot. Parents may park in the south gravel parking lot off 17th St by the t-ball fields and walk up to the west kindergarten doors where a teacher will dismiss the student to the parent. Please write your child(ren)'s name on a sheet of paper and hold it for the staff members to clearly see. This will help us identify who you are here to pick up.

Bus riders:

Students will unload buses and enter the building through the north entrance, then walk to breakfast or to their classroom. At the end of the day, students will be dismissed by grade level and be escorted to the buses by their teachers. To set up bus service, please call DS Bus Lines at 690-3813.

BUS RULES AND REGULATIONS

The Oak Grove School District contracts with DS Bus Lines to provide student transportation services to the patrons of our community. To set up bus service or for other questions/concerns you can contact the transportation department at 816-690-3813.

To ensure the safety and efficiency of our bus services, students will only have one AM bus stop from where they ride the bus to school and only one PM bus stop to where they are delivered in the afternoon. All stops must be within the Oak Grove School District boundary lines. Alternative drop locations and/or bus stops will not be permitted.

Only emergency situations will be accommodated in switching a bus. Dismissal procedures for students need to stay consistent. If you require a bus switch because of an emergency, call 816-690-8770 and speak to the building administrator. Only the building administrator can grant an emergency privilege and allow a student to have more than one bus stop.

Student Transportation Services

The safety of all students riding the bus to and from school is a responsibility we all share. It takes all of us working together to ensure safety: students, parents, bus drivers, and school officials. The District has established the student conduct expectations listed below to ensure that all of our students are transported in the safest environment possible. Students who fail to observe these expectations will be subject to disciplinary action. Their failure to do so may affect the safety of others. Failure to follow bus expectations and regulations may result in suspension of bus riding privileges as well as school consequences depending on the seriousness of the violation.

If you should have any issues or concerns it is best to call the Transportation Office at (816) 690-3813 to schedule a time should a meeting be needed. If you need to approach the bus please do not step into the bus, instead, signal to the driver you would like to talk and proceed to the driver's side window. For the safety of all bus riders, our drivers are instructed to close the entrance door when approached and direct you to their side window. Keep in mind the bus has other stops and a schedule so the driver has limited time at individual stops. Under Missouri Law unauthorized entrance on a school bus is trespassing. For the safety of the students we transport, the Oak Grove School District supports this law and has posted warnings on all buses.

Mobile Electronic Devices

Cell phones, iPads and other similar electronic devices are permitted to be used on the School Bus as long as the user follows these expectations:

- Must be in a backpack or other holder while boarding and departing the bus so hands are free to use handrails.
- Sound must be muted or the user must use headphones, earbuds or similar.
- No material in violation of District policy and procedures.
- No sharing of content with other students outside the seat compartment they are in.
- Does not create a distraction for the driver.

*The above only applies to the school bus; each building has specific expectations for the usage of mobile electronics. Please see Cell Phone/Smart Device Policy.

CONDUCT ON SCHOOL BUSES AND CONSEQUENCES FOR MISBEHAVIOR

- Riding the school bus is a privilege, not a right. Students are expected to follow the same behavioral standards while riding school buses as are expected on school property or at school activities, functions or events. All school rules are in effect while a student is riding the bus or at the bus stop.
- Consequences for school bus/bus stop misconduct will be imposed by the building administrator of the school attended by the student with the cooperation of the Transportation Director. Serious misconduct may be reported to local law enforcement.

School Bus and Bus Stop Rules

The School District school bus safety rules are to be posted on every bus. If these rules are broken, the School District's discipline procedures are to be followed. Consequences are progressive and may include suspension of bus privileges. It is the school bus driver's responsibility to report unacceptable behavior to the school principal/designee and transportation office.

Rules at the Bus Stop

- Get to your bus stop five minutes before your scheduled pickup time. The school bus driver will not wait for late students.
- Respect the property of others while waiting at your bus stop.
- Keep your arms, legs, and belongings to yourself.
- Use appropriate language. No foul language or gestures.
- Stay away from the street, road or highway when waiting for the bus. Wait until the bus stops before approaching the bus.
- After getting off the bus, move away from the bus.
- If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
- No fighting, harassment, intimidation or horseplay.
- No use of alcohol, tobacco or drugs.

Rules of the Bus

- Immediately follow the directions of the driver.
- Sit in your seat (not on knees or backpack) facing forward while the bus is moving.
- Talk quietly. No foul language or gestures.
- Keep all parts of your body inside the bus.
- Keep your arms, legs, and belongings to yourself.
- No fighting, harassment, intimidation or inappropriate conduct with another student.
- Do not throw any objects.
- No eating, drinking or use of tobacco or drugs or possession of tobacco or drugs on the bus.
- Do not bring any weapon or dangerous objects on the school bus.
- Eating/drinking will be allowed only on activity/field trip buses based on the discretion of the driver, advisor or coach.
- Do not damage the school bus. Damage resulting from misbehavior shall be paid for by the student. Suspension from the bus will occur and continue until all damage is paid for.
- Ensure your student knows the danger zone (10 feet around the entire bus).

Consequences

Consequences for school bus/bus stop misconduct will apply to all regular routes. Decisions regarding a student's ability to ride the bus in connection with co-curricular and extracurricular events (for example, field trips or competitions) will be at the sole discretion of the school district. Parents or guardians will be notified of any suspension of bus privileges.

Elementary K-5 (The following is a list of potential consequences, however, discipline will be assigned at the discretion of the building administrator.)

- ❑ **1st Offense** – a verbal warning to the student by driver
- ❑ **2nd Offense** – written warning to student/parent or guardian by the principal; possible assigned seat
- ❑ **3rd Offense** – 3 school-day suspension from riding the bus
- ❑ **4th Offense** – 5 school day suspension from riding the bus
- ❑ **5th Offense** – 10 school day suspension from riding bus/meeting with parent or guardian
- ❑ **Further Offenses** – individually considered. Students may be suspended for longer periods of time, including the remainder of the school year

Other Discipline

- ★ Based on the severity of the student’s conduct, more serious consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school may result from school bus/bus stop misconduct.

Records

- ★ Records of school bus/bus stop misconduct will be forwarded to the individual school building and will be retained in the same manner as other student discipline records. Records of serious misconduct will be provided to the Department of Public Safety. Records also may be maintained in the transportation office.

Vandalism/Bus Damage

- ★ Students damaging school buses will be responsible for the damages. Failure to pay such damages (or make arrangements to pay) within two weeks may result in the loss of bus privileges until damages are paid.

Notice

- ★ Students and parents will be given a copy of bus and bus stop rules when requesting school bus transportation. Rules are to be posted on each bus. Both rules and consequences will be periodically reviewed with students by the driver.

Criminal Conduct

- ★ In cases involving criminal conduct (for example, assault, weapons possession or vandalism), the Superintendent or local law enforcement will be informed.

PARENT/GUARDIAN RESPONSIBILITIES FOR TRANSPORTATION SAFETY

- Becomes familiar with school district rules and policies, regulations and principles of school bus safety.
- Assist students in understanding safety rules and encourage them to abide by them.
- Recognize their responsibilities for the actions of their students. Support safe riding practices and reasonable discipline efforts.
- When appropriate, assist students in safely crossing local streets before boarding and after leaving the bus.
- Support procedures for emergency evacuation, and procedures in emergencies as set up by the school district.
- Respect the rights and privileges of others.
- Communicate safety concerns to school administrators and the transportation department.
- Monitor bus stops, if possible.
- Support all efforts to improve school bus safety.
- Only in emergency situations will a change in pick-up or drop-off locations be allowed. The child's teacher, school office, and transportation department must be notified.
- Maintain consistent pick-up and drop-off locations. Only two locations for pick-up or drop off are allowed.
- Transportation will only be provided within the attendance area.

TRANSPORTATION CHANGES

Parents are asked to make after school arrangements with their children before they leave home by sending in a note with the student or by calling the Primary office before 3:10pm for car riders and walkers. Students are not permitted to change bus stops without prior approval from administration.

Signing Out

When it becomes necessary for you to pick your child up from school during school hours, please do so before 3:10pm. After you are buzzed into the building, you will sign your student out in the office. If our staff is unfamiliar with the person picking up your child, picture identification will be requested.

BICYCLES / SKATEBOARDS

Bicycles are the responsibility of the student. The bikes need to be parked and locked up in the bicycle rack. Skateboards and scooters are not allowed on school premises.

CHANGE OF ADDRESS AND PHONE NUMBER

It is important that the school has a current address and phone number on file. Please notify the office of any changes as soon as possible. A change in address will require new proof of residency paperwork, which includes providing the office with a current water, gas, or electric bill.

COUNSELING SERVICES

A counselor will be available at each of the schools. They will be there to assist students and to provide counseling services at each school. Students are encouraged to make use of the counselors by arranging for an appointment through the counselor's office.

CELL PHONE/SMART DEVICE USAGE BY STUDENTS

Oak Grove Schools discourage the possession of cell phones and/or smart devices (watches, tablets, etc) in the building and strictly prohibit the use of such devices during school hours. The use of cell phones/smart devices includes but is not limited to text messaging, making a call, turning down the volume, and using the camera or other features on the device. If a cell phone or smart device is used or heard during school hours (without staff permission) it will be taken to the office to be picked up by a parent.

DELIVERIES TO STUDENTS AT SCHOOL

Flowers, balloon bouquets and other items that are delivered to students for birthdays, Valentine's Day or other special events will be held in the office until the end of the day. Students will be called to the office after 3:00 to collect their delivery. To maintain student safety, glass containers and balloons are not allowed on the school buses.

FIELD TRIPS

Each grade level may take an educational field trip each school year. Only parents or legal guardians with a valid background check may volunteer as chaperones. Parents/Guardians are responsible for the cost of the background check which is approximately \$45.00 and will be valid for 3 years. If a limited number of chaperones are needed, the classroom teacher will draw names. Parents should not obtain a background check until they have been notified by the teacher that they were selected. Parents are expected to ride the school bus to and from the field trip. Younger siblings or other family members may not attend. Unfortunately, all field trips have to be paid in full before the date of the event, so no refunds can be given if a student or chaperone is absent on the day of the trip.

FOOD SERVICES

The Oak Grove School District operates the National School Lunch and Breakfast Program under the guidelines set forth by the United States Agriculture Department and as administered by the Missouri Department of Elementary and Secondary Education. As a part of this program, the District will be sending home forms for application to seek assistance under the program. All students will receive nutritionally balanced, low-cost or free lunches each school day.

Opaa! Food Management is the district's food service provider and will be providing menus available monthly for each student to assist in making nutritious choices. Students can access school menus from their home computers by clicking the "School Menu" link on the district web site. Meal prices will be set by the Board of Education at the beginning of each year. All school lunch and breakfast menus meet or exceed the federal requirements for calories and key nutrients. Questions about the program should be directed to the Director of Nutrition Services at 816- 690-4156 x1431.

Opaa! uses a debit card system. Each student is issued an ID number that is used to purchase their lunches. Lunch money is collected in the classrooms and credited to the students' accounts. It is recommended that money for lunches be sent weekly or monthly so students are not carrying money to school daily. Milk is included in the cost of the hot lunch. Milk may be purchased by children who bring their lunch. Students may purchase extra milk. Each class is scheduled for a 20-minute lunch period. Students who bring lunches will be required to eat their lunches in the cafeteria with their class. Students may bring their own drinks. Students are encouraged to bring healthy meal choices in their lunches from home.

CAFETERIA RULES

We expect all of our students to conduct themselves properly during lunch periods, practice good table manners, and abide by the following rules:

1. Enter and leave the cafeteria at a walk.
2. Form and keep a single line at each service area.
3. Go through the serving line one at a time and stop to get silverware and napkins before being seated.
4. Be seated and remain seated at your table until dismissed by the cafeteria hostess.
5. Leave the cafeteria during the lunch period only with the permission of a staff member.
6. Refrain from pushing and jostling neighbors in line.
7. Conversation at the lunch table is permitted; however, loud and boisterous talking or yelling is not permitted.
8. Students should raise their hands to ask a staff member for assistance.
9. Students are NOT to throw any objects.
10. Students are NOT to share food from their plates or lunches brought from home.
11. Leave the tables clean and suitable for lunch use by other students.
12. Pick up and throw away paper and food that is left on the tables or dropped on the floor.
13. After leaving the cafeteria, form straight quiet lines in the halls.

LUNCH VISITORS

Parents and other family members occasionally wish to eat lunch with their child at school for special occasions. You are welcome to visit starting after Labor Day, giving students time to adjust to lunch rules and procedures. Due to limited space, lunch visitors will be allowed on a first come, first serve basis. You must make a reservation by visiting the OGR6 website at www.oakgrove.k12.mo.us, click on the Primary building page and then on Parents Links. Only one adult visitor per student is allowed and we ask that you find alternate arrangements for the care of younger siblings, making this a special time for you and the student. All visitors must be listed on the student's portal as either a parent/guardian or emergency contact and must provide identification on arrival. Students are expected to stay on the schedule of their class and visitors will not be allowed to enter the building past the lunchroom. Visitors are asked to eat lunch at the designated guest table with only their family member and cannot invite other students to join. Visitors are welcome to purchase a school lunch, but must select their meal choice when making the reservation and pay in cash upon arrival.

HEALTH SERVICES

Each building has a health professional available for students. The school attempts to provide an environment in which the child will be safe from accidents. If a minor accident occurs, first aid will be administered by the health professional. The parent is notified depending upon the nature of the accident. When the nurse or aide feels it is in the child's best interest to be dismissed from the school for illness, parents will be called to make arrangements for the child's transportation home.

The school nurse or school personnel will send a student home if:

- they are running a temperature of 100 degrees or higher
- they have vomited (at the discretion of the nurse)
- they have a severe head injury or injury to another part of their body that limits their ability to move
- we cannot determine the cause of a student's sudden physical or emotional distress

Before returning a child to school, the child MUST be free of temperature for 24 hours without fever-reducing medication. It is also suggested that a child return after 24 hours of no vomiting.

If your child has special symptoms requiring immediate dismissal, please inform the nurse's office in writing early in the school term.

MEDICATIONS GIVEN TO STUDENTS AT SCHOOL

Giving medicine to students during school hours shall be discouraged and restricted to necessary medication that cannot be given on an alternative schedule. Medication shall be delivered to the school health room/office by a parent/guardian or a designated adult on the school emergency contact list during regular school office hours. Permission forms are available in the nurse's office. The medication will be in a current prescription bottle or original container. Prescription medications must have a pharmaceutical label with the name of the student, current date, medication name, and specific directions for administering.

Students are NOT to carry medications to or from school.

The Oak Grove RVI School District maintains Emergency Medications for severe allergic reactions and respiratory distress to be administered in circumstances where student medications are not available or an unknown allergic reaction occurs. These medications can be potentially lifesaving. Standing order protocols will be followed. If you do not want your student to receive either albuterol or epinephrine in an emergency situation, please contact your student's school nurse for an opt out form.

HEAD LICE

The school will send home students with live head lice with specific instructions, which must be followed before the student can return to school. Parents are advised to contact the school if they find head lice on their child. All information will be handled in confidence.

COMMUNICABLE DISEASES

A student shall not attend school while afflicted with any disease that threatens the health of other students and district employees. The building principal may require a written statement of health from a physician prior to allowing a student to re-enter the school. Placement of students afflicted with a communicable disease will be determined by a committee composed of the superintendent or his designee, the building principal, the child's physician and the child's parents and others as deemed necessary. The student's rights to privacy shall be respected and only those people who have a need to know will be advised of the student's identity.

NUISANCE ITEMS

Items which have the potential to disrupt the educational process are not allowed at school. This would include toy guns of any kind, electronic devices, trading cards, chains, and the like.

PLAYGROUND-RECESS POLICIES

All play periods are supervised by school employees. Weather permitting, students are expected to participate in outside recess each day. Please be certain your child is dressed appropriately everyday, based on the anticipated weather forecast.

The following guidelines will be used for outdoor activities during extremes in weather conditions and temperatures. Students should be dressed appropriately based on the anticipated weather forecast. If a student is not dressed appropriately for the weather conditions, school staff will determine if the student should borrow a coat or the student should remain indoors. Only students with medical excuses are allowed to remain in the building during scheduled outside recess. A dated note from a doctor is required each time your child must remain inside for health reasons.

Cold Weather (including wind chill)

- 32 degrees or higher- full outdoor activity time
- 31 or below- outdoor activity should be restricted to either shorter times or held indoors

Hot Weather (including heat index)

- 95 degrees or less - full outdoor activity time
- 96 degrees or higher- outdoor activity should be restricted to either shorter times or held indoors

*Water should be accessible before and after recess during hot weather

Children shall NOT bring personal playground equipment to school as the school furnishes play equipment (unless the teacher has granted permission) . Personal items such as smart devices, cameras, toys and excess money should not be brought to school.

PUPILS LEAVING SCHOOL GROUNDS

Pupils are to remain on the school grounds during school hours unless they have prior permission from the parent and principal. Permission must be secured each time they leave. For the protection and safety of the pupils, permission is required for students who plan to leave the school by any method or route other than their usual one. Children who are eligible to ride the bus must have parent's written/verbal permission to walk.

SCHOOL DRESS

The Oak Grove R-VI Board of Education requires that appropriate dress must be worn to school at all times. Good sense is the key in the selection of school attire. No clothing with alcohol, tobacco, or drug advertisements or symbols may be worn. Clothing must not contain obscene, off-color, or degrading remarks or designs. Students should not wear skimpy clothing such as midriff tops or extreme short shorts or skirts. Caps and hats should not be worn in the building. Clothing identified as gang symbols or style of dress will not be allowed. Dress that may disrupt classroom work or school functions may not be worn. For the students' safety, it is required that students wear tennis shoes during physical education class. The administrators may use their discretion in applying these rules to articles of clothing that may be determined disruptive to a positive school climate. ALL coats, caps, gloves, etc. should be marked with the student's name.

STATE ASSESSMENTS

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the standards by the Missouri State Board of Education. Grade-Level and End-of-Course (EOC) assessments will be administered in accordance with law and the rules of the Department of Elementary and Secondary Education (DESE). Students in grades 3-12 will be **required** to take Grade-Level and EOC assessments for courses they are enrolled in for the current year. Students will take state assessments in the spring of each school year.

STUDENT BIRTHDAYS

Students with birthdays during the school year are recognized during the morning announcements on the day of their birthday. At that time, they are to come to the office and get their birthday book. Students who have birthdays which fall on a weekend or holiday are recognized prior to the date. Teachers individually determine classroom recognition of student birthdays. Students whose families plan to send treats to the classroom should contact the classroom teacher to arrange for treats for all students in that particular classroom. Due to an increasing number of students with life threatening food and nut allergies, as well as students with special dietary needs, it is required that any food for distribution and/or instruction be **nut free** and be commercially

labeled with ingredients (store bought). Students who bring invitations to school for distribution must include all students in that classroom. Due to confidentiality restrictions, school personnel are not allowed to provide student address and/or contact information for party invitation purposes.

STUDENT RESPONSIBILITY

One of the prime requirements for learning is willingness on the part of the student to follow instructions, cooperate, and to accept the guidance of the teacher. Contrary practices deter the learning process; therefore, the following regulations are presented for the purpose of clarification:

- Students are expected to come to class promptly with the books, pencils, pens and other materials necessary for successful accomplishment of the work at hand.
- Students are expected to be cooperative with their teachers, to carry out the instructions of their teachers, and to conduct themselves in a quiet and orderly manner at all times when in the classroom or under teacher supervision.
- Students are expected to do their assigned work, both class work and homework, regularly, promptly, and thoroughly.
- Students must recognize that the teacher is the ultimate authority in the classroom and that acts of insubordination are among the most serious acts of misconduct and will not be tolerated at any time or occasion.
- Students who are guilty of infractions of good conduct will be referred to the office for disciplinary actions. Pronounced lack of interest in learning, persistent lack of cooperation, failure to bring supplies, and disturbing other students are examples of reason for referral.

BEHAVIOR EXPECTATIONS AND INTERVENTIONS

In order to provide a productive learning environment, teachers have been given several trainings in behavioral expectations and interventions. Our goal is to help bring about lasting changes in students' attitudes towards themselves and others around them, so that they can be productive students in the classroom, are in control of their own behavior, and find acceptable solutions to their problems.

It is never okay to be disruptive or hurtful.

Oak Grove Primary Behavioral Placement (BP) Continuum:

own seat – safe seat – buddy room – intervention room – office – home

Oak Grove Primary implements a structured behavior management program and within this program utilizes an intervention room. This program is designed to help teach students to make better decisions about their behavior, thus cutting down on the disruptions of class time due to behavioral issues. This program helps all teachers to have better conditions under which to teach and improves the quality of instruction for all students. For students, the intervention room gives them the opportunity to: calm down; be safe from acting out; develop adult relationships; and establish clear boundaries for classroom behavior. For teachers, the intervention room gives them the opportunity to: maintain order in the classroom; have a safe place for students to go; maintain a safe environment for the other children; and to be able to implement positive, constructive discipline options. The goal of the program is for students to process their behavior and return back to the classroom that same day. The intervention room is supervised by general education teachers and staff and is located in a regular classroom in the building.

As a staff, we will continue to recognize good behavior and encourage students to follow rules and apply consequences when necessary. Positive behaviors will be recognized in a variety of ways. These include, but are not limited to: positive notes, teacher comments, phone calls, work awards, student interaction, and an increase in feelings of positive self-worth.

Student will be expected to be: Respectful, Responsible, and Safe

The following consequences have been developed to provide for consistency and fairness:

- Minor infractions will be dealt with in the classroom, then using our BP continuum.
- If a student threatens, assaults, steals, or has repeated intervention room visits, he/she will be sent to the office and possibly sent home.

Regulation Room Intervention Program

The Regulation Room Intervention Program is a proactive and innovative approach to supporting students' learning and development within the Oak Grove School District. By focusing on reflex integration, the program aims to address potential underlying issues that may be affecting students' abilities to fully engage and succeed in the classroom.

Reflexes play a crucial role in various aspects of our physical and cognitive functioning, and when they persist beyond their intended timeframe, they can impact learning and behavior. Identifying and addressing these retained reflexes through daily interventions can potentially alleviate barriers to learning and help students reach their full potential.

Trained interventionists will conduct screenings of students upon their referral by the classroom teacher and/or administration. Our goal is to ensure that students receive timely support, and that the focus of the daily interventions is a consistent and structured approach to promoting reflex integration and overall student well-being.

SAFE SCHOOLS ACT

In May of 1996, the Missouri General Assembly passed House Bills 1301 and 1298 collectively known as the "Safe Schools Act." The Safe Schools Act is a major effort to improve safety, security, and student discipline in Missouri schools.

The Oak Grove R-VI School District, in accordance with the "Safe Schools Act" recognizes there are certain behaviors that cannot be tolerated in any public school setting. In support of this effort, the Oak Grove R-VI School District has adopted a "Zero Tolerance Policy" in the following areas:

Drugs: Possession of, purchase, or attendance under the influence of any unauthorized prescription drug, alcohol, narcotic substance, counterfeit drugs or drug-related paraphernalia.

Sale, or distribution of any prescription drug, narcotic substance, counterfeit drugs and/or drug-related paraphernalia.

Weapons: Possession or use of a weapon on school grounds or school bus. A weapon is defined to mean any of the following:

- a. A firearm as defined in 18 U.S.C. 921.
- b. Any device defined in 571.010, RSMo, including a blackjack, concealable firearm, firearm silencer, explosive weapon, gas gun, knife, knuckles, machine gun, projectile weapon, rifle, shotgun, spring gun or switchblade knife.

- c. Any instrument or device customarily used for attack or defense against an opponent, adversary or victim; or any instrument or device used to inflict physical injury or harm to another person.
- d. Any device or instrument, other than those listed above which is used to threaten or inflict physical injury to another person on school grounds or on a school bus.
- e. The punishment for having such items as a toy gun and/or pocket knife in a child's possession depends on how the item is being used by the child.

Acts of Violence: Students shall not commit any act which in its commission is violent. An act of school violence is the exertion of physical force by a student with the intent to do physical injury to another person or that creates substantial risk of death, disfigurement, or protracted loss or impairment of the functional of any part of the body.

Violations of any of these areas will result in a suspension from school or expulsion. All cases will be referred to the appropriate legal authorities and prosecuted to the maximum extent of the law. This policy applies to all district buildings, on or about school grounds, at all school activities, or activities involving Oak Grove R-VI Schools, or in any vehicle that is used to transport students for the school district.

The Oak Grove R-VI School District considers it to be unacceptable and a serious violation of this policy if any conduct inhibits good order and discipline in the schools or which tends to impair the morale or good conduct of students. As a result of such conduct, students may be subjected to more severe disciplinary action, including suspension or expulsion from school or school activities.

Unacceptable conduct includes, but is not limited to, the following:

- *Tardiness; truancy, excessive absences;
- *Disrespect to a school official; disruptive speech or conduct; failure to obey school rules; failure to obey instructions of a school official; dishonesty;
- *Possessing, using, or selling tobacco;
- *Stealing and vandalizing or otherwise damaging property; cheating; gambling;
- *Setting fire on school property or possession or use of fireworks of any kind
- *Extortion (Using threats or violence to get money or property or to conceal wrongdoing);
- *Sexual harassment and sexual violence; racial/ethnic harassment;
- *Scuffle, fighting, assault and battery; obscenity; open defiance, profanity, threats by word or deed; unruly conduct that disrupts school;
- *Any conduct which would subject a student to criminal prosecution.

Adjustments to discipline may be made due to student maturity, age, grade level and severity of the offense.

OAK GROVE R-6 CORPORAL PUNISHMENT POLICY

No person employed by or volunteering on behalf of the Oak Grove R-VI School District shall administer or cause to be administered corporal punishment upon a student attending district schools. A staff member may, however, use reasonable physical force against a student without advanced notice to the principal, if it is essential for self-defense, the preservation of order, or for the protection of other persons or the property of the school district.

BULLYING/CYBERBULLYING

Oak Grove Primary is committed to a safe, educational environment for all students. Our school will be free from harassment, intimidation or bullying including cyberbullying. We have the further expectation that no

student shall be a passive bystander when encountering any sort of bullying behavior. Students are to get help from an adult by reporting the incident.

Bullying – In accordance with state law, bullying is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-downs, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.

Cyberbullying – A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district's technology resources or that originates on district property, at a district activity or on district transportation. Even when cyberbullying does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

STUDENT SAFETY AT SCHOOL

We are very concerned about the safety of our students while they are at school. To help us insure the safety of all our students, all our main entry doors remain locked during the day. All visitors must be buzzed into the school by pushing a button on the pole next to the front door entrance and announce their reason for visiting. The office will notify the teacher of your arrival. We ask that you wait in the foyer area for your student. We are sure that parents will appreciate our concern for the safety of their children.

TECHNOLOGY

Every student will be issued a Chromebook/charger from the OGR6 School District. Students will leave their Chromebook/charger at school in the classrooms unless the teacher sends it home for a homework assignment and/or project. An optional insurance fee per student will be available at the beginning of each year to cover maintenance and replacement costs. If optional insurance is not purchased, families are responsible for replacement/repair costs.

Computers and Internet access are available in all classrooms for students to use with supervision. In order to use the Internet, a responsible use form must be signed by students and their parents each time students change buildings. Inappropriate use of computers, programs, or Internet may result in loss of privileges as well as disciplinary action.

TELEPHONE USE BY STUDENTS

Students will not be permitted to call home for non-essential items

TEXTBOOKS/LIBRARY BOOKS

Books issued from the classrooms/library are the property of the Oak Grove R-VI School District. They should be used with care and returned in good condition. Students are responsible for books, which are lost, stolen, or damaged.

TREATS/SNACKS

All shared treats and snacks must be **nut free** and commercially labeled with ingredients (store bought). Homemade treats or snacks are not allowed at school if it is to be distributed to other students. We strongly encourage you to select a treat or snack with nutritional value.

COMPLAINT POLICY

LEAs must have board-adopted Standard Complaint Resolution Procedures for ESEA programs. These procedures are used to resolve allegations of violations of requirements under the federal programs.

Missouri Department of Elementary and Secondary Education Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)².

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
General Information 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
Complaints filed with LEA 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	Complaints filed with the Department 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

5. Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).

6. Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

¹ Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V

Revised 4/17

² In compliance with ESSA Title VIII- Part C, Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

OAK GROVE R-VI BOARD OF EDUCATION POLICY FILE: KL PUBLIC COMPLAINTS

The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the district. Such concerns are best resolved by the appropriate staff members. The administration has developed procedures for addressing those issues, copies of which are available at each building. Any concern regarding federal programs administered by the Missouri Department of Elementary and Secondary Education (DESE) may also be appealed to DESE or the United States Department of Education as permitted or required by law.

If a complaint has been made and appealed in accordance with administrative procedures, the parent/guardian or member of the public may appeal the issue to the Board by submitting a written request to the superintendent or the secretary of the Board. The Board will address the complaint in an appropriate and timely manner.

Adopted: 06/20/2011

Cross Refs: KL-AP, Public Complaints (Regulation)
BDDH, Public Participation at Board Meetings
GBM, Staff Grievances

IGBC, Parent/Family Involvement in Instructional and Other Programs
IGBCA, Programs for Homeless Students
JFH, Student Complaints and Grievances

Legal Refs: No Child Left Behind Act of 2001, 20 U.S.C. §§ 6301 – 7941

NOTICE: NONDISCRIMINATION

Applicants for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, or treatment or employment in, its programs and activities. Any person having inquires concerning Oak Grove R-VI School District's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact the Superintendent of Schools at 690-4156. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, title IX, or Section 504.

NOTICE: FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The Family Education Rights and Privacy Act (FERPA) affords parents/guardians and Eligible students (18 years and older) certain rights with respect to student records.

- The right to inspect and copy official school records. (A reasonable fee may be charged for copy services)
- The right to request the amendment of student records that the parent/guardian or eligible student believes to be inaccurate, misleading, irrelevant or improper.
- The right to permit disclosure of personally identifiable student information contained in student records except to the extent that FERPA authorizes disclosure without consent.
- The right to prohibit the release of student directory information. Any parent / guardian / eligible student may prohibit the release of directory information by delivering a written notice to the principal within 10 days of the date of this notice (The *latter* of : 1. the date of enrollment, 2. first day of the current school year, or 3. The first day of attendance in the current school year.)
- The right to file a complaint with the U. S. Department of Education concerning alleged failure of the district to comply with the requirements of FERPA. Such complaints may be directed to:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-4605

NOTICE: STANDARD COMPLAINT RESOLUTION PROCEDURE FOR EVERY STUDENT SUCCEEDS ACT (ESSA) PROGRAMS

This complaint resolution procedure applies to all programs administered by the Department of Elementary and Secondary Education under the Every Student Succeeds Act (ESSA).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and will indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution pursued in accordance with local district policy: complaints must be filed in writing to the Superintendent of Schools. If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is no evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the Department itself.

Anyone wishing more information may contact local or Department personnel.

PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Oak Grove School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Oak Grove School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Oak Grove School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Oak Grove School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of

personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed Administrative Offices 601 SE 12th Street Oak Grove, MO 64075; between the hours of 8:00 a.m. and 4:00 p.m.

This notice will be provided in native languages as appropriate.

FERPA NOTICE

Annual public notice should be presented to parents or eligible students that "Directory Information" will be released as deemed necessary by school officials. The school district designates the following items as Directory Information: student's name, parent's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous school attended and photograph. Parents or eligible students will have ten (10) school days after the annual public notice to view the student's directory information and to provide notice in writing to the school district that they choose to not have this information released. Unless notified to the contrary, in writing, within the ten (10) school day period, the school district may disclose any of those items designated as directory information without prior written consent.

SURROGATE PARENT NOTICE

Pursuant to the requirements of State Law 162.997-999 RSMo, the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of this requirement, the term may include the biological parent, a guardian, a person acting as a parent of a child including, but not limited to, a grandparent, a stepparent, or a foster parent with whom the child lives. The term does not include the State if the child is a ward of the State. The term does not include a person whose parental rights have been terminated.

The local public school district is given the responsibility to determine when a child with a disability who requires special education and who resides in the District is without a parent. The District must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the local public school district.

If you are interested in volunteering to serve as a surrogate parent, more information can be obtained from the Director of Special Services in the local public school district.

HARASSMENT

It is the policy of the District to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation. The School District prohibits any and all forms of unlawful harassment and discrimination because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation.

It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against a student through conduct of a sexual nature, or regarding race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation as defined by this Policy.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate sexual harassment or harassment because of a student's race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation, as defined by this Policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the School District.

For purposes of this Policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.

The school system will act to promptly investigate all complaints, either formal or informal, verbal or written, of unlawful harassment or unlawful discrimination because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation; to promptly take appropriate action to protect individuals from further harassment or discrimination; and, if it determines that unlawful harassment or discrimination occurred, to promptly and appropriately discipline any student, teacher, administrator, or other school personnel who is found to have violated this Policy, and/or to take other appropriate action reasonably calculated to end the harassment/discrimination.

Parents Right-To-Know

Dear Parent or Guardian:

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must be provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Contract for Safe Schools

Student/Parent/Principal Oak Grove Primary School

I, the undersigned, do hereby pledge to assist in making our school a safe place for all that attend.

1. I have read and understand the expectations outlined in the OGP Student Handbook.
2. I understand that bomb threats are in violation of school policy and carry legal consequences as well. I further understand that the consequence under school policy for a bomb threat is long term suspension or expulsion from school.
3. I understand that bringing a firearm or dangerous weapon to any school or onto the school premises is a violation of school policy and a class 1 misdemeanor that will be reported to law enforcement. Violation of this policy will result in long term suspension or expulsion for up to 12 months.
4. I understand that false fire alarms are in violation of school policy and are illegal, will result in out of school suspension and will be reported to law enforcement.
5. I understand that bullying, harassing or tormenting other people is a violation of school policy and that this behavior will not be tolerated in accordance with school district policy.
6. I understand that behavior which causes disruption to the learning environment will not be tolerated.
7. I further understand that I will report to a teacher, counselor or principal, comments that I hear other students make regarding any of the above.