

EOC QUESTION STRUCTURES

English II

- *CLE: R2A – Analyze and evaluate the text features in grade-level text*

DOK Level: 2.

Which best lets the reader know that this passage is a _____? (diary, letter, etc)

- *CLE: R1H(f) – Apply post-reading skills to comprehend, interpret, analyze, and evaluate text (summarize).*

DOK Level: 2

Which of these sentences best summarizes the passage?

- *CLE: R2B(e) – Identify and explain literary techniques, in text emphasizing, analyze, and evaluate literary techniques previously introduced.*

DOK Level: 3

Read these sentences from the passage.

Which modified version of these sentences best reflects the use of personification?

- *CLE: R2C(b) – Use details from text(s) to analyze character, plot, setting, and point-of-view.*

DOK Level: 3

Which best explains how the setting of _____ contributed to the _____?

- *CLE: R2A – Analyze and evaluate the text features in grade-level text.*

DOK Level: 2

Which is the best reason for the narrator's dating what she is writing?

- *CLE: R2C(d) – Use details from text(s) to identify and analyze tone.*

DOK Level: 3.

Which of these words best describes the overall tone of _____?

- *CLE: R3C(d) – Use details from informational and persuasive text(s) to evaluate for accuracy and adequacy of evidence.*

DOK Level: 3

Based on what you have read in the passage, which of these questions requires further evidence for support?

- *CLE: R3C(d) – Apply post-reading skills to comprehend, interpret, analyze, and evaluate text to draw conclusions.*

DOK Level: 3

Read this sentence from the passage.

Which question would best clarify the idea in the sentence?

- *CLE: R1H(d) – Apply post-reading skills to comprehend, interpret, analyze, and evaluate text to summarize.*

DOK Level: 2

What sentence best summarizes the section entitled "_____?"

- *CLE: R1H(f) – Explain, analyze and evaluate the author's use of text features to clarify meaning.*

DOK Level: 2

What is the author's purpose for using headings?

- *CLE: R2A – Identify, explain, analyze and evaluate literary techniques in nonfiction, emphasizing analogy.*

DOK Level: 3

Which of these best expresses the relationship between _____ and _____?

- *CLE: R3B(d) – Apply post-reading skills to comprehend, interpret, analyze and evaluate text to draw conclusions.*

DOK Level: 2

Based on the information in the passage, what might a reader infer about _____?

- *CLE: R1H(d) – Develop vocabulary through text, using context clues.*

DOK Level: 2

Read this sentence from the passage.

What does the word _____ mean in this sentence?

- *CLE: R1E(b) – Use details from informational and persuasive text(s) to analyze and evaluate the organizational patterns.*

DOK Level: 3

How does the author best emphasize the innovative qualities of Cassatt as an artist?

- *CLE: R3C(a) – Use details from informational and persuasive text(s) to analyze and evaluate point-of-view.*

DOK Level: 3

What is the benefit of reading about _____ in the third-person point of view?

- *CLE: R3C(f) – Identify, explain, analyze and evaluate literary techniques in nonfiction emphasizing parallelism.*

DOK Level: 2

Which of these phrases demonstrates parallelism?

- *CLE: R3B(b) – Identify, explain, analyze and evaluate literary techniques in nonfiction emphasizing allusions.*

DOK Level: 2

By mentioning _____, the author is alluding to the fact that _____

- *CLE: R3B(b) – Apply post-reading skills to comprehend, interpret, analyze and evaluate text in order to summarize.*

DOK Level: 3

Based on the information in the passage, with which statement about _____ would _____ (author or character) most likely agree?

- *CLE: R1H(f) – Develop vocabulary through text, using context clues.*

DOK Level: 2

Based on the way the word _____ is used in the passage, which of these people could also be considered a _____?

- *CLE: R1E(b) – Explain, analyze, and evaluate the author’s use of text features to clarify meaning.*

DOK Level: 3

What is the author's purpose in using _____ to introduce each section?

- *CLE: R3A – Apply post-reading skills to comprehend, interpret, analyze and evaluate text to draw conclusions.*

DOK Level: 2

According to the recipe, which of these ingredients are added to the soup at the same time?

- *CLE: R1H(a) – Identify and explain the relationship between the main idea and supporting details.*

DOK Level: 2

Which of these steps in the cooking instructions must be performed first?

- *CLE: R1E(b) – Develop vocabulary through text using context clues.*

DOK Level: 2

Read these sentences from the passage.

Which is the best meaning of the word *whimsical*?

- *CLE: R2C(b) – Use details from text(s) to analyze character, plot, setting, point-of-view.*

DOK Level: 3

What do paragraphs 2 and 3 establish in the story?

- *CLE: R1E(a) – Develop vocabulary through text using roots and affixes.*

DOK Level: 1

If the root word _____ means “_____” then _____ means to (prefix)

- *CLE: R1B(e) – Identify and explain literary techniques, in text emphasizing analysis and evaluate literary techniques previously introduced.*

DOK Level: 3

Which literary technique does the author use in paragraph 16 to describe _____?

- *CLE: R2C(a) – Use details from text(s) to demonstrate comprehension skills previously introduced.*

DOK Level: 3

Which of these best states a theme of the passage?

- *CLE: R2E(c) – In written text apply standard usage.*

DOK Level: 1

Directions: This part of the test has 5 questions. Read each question and choose the one best answer.

Read the following paragraph.

Which sentence is incorrect?