

## Oak Grove R-VI / C.S.I. Problem Solving Intervention Plan

Student: \_\_\_\_\_ Grade/Teacher: \_\_\_\_\_ D of B: \_\_\_\_\_ School: \_\_\_\_\_

### Step 1: Reframe the Concern

*List the most important issue facing the student.*

### Step 2: Analyze the Concern

*What is causing the issue?*

### Step 3: Develop an Intervention Plan

Suggested Interventions (In measurable and observable terms):

- 1
- 2
- 3
- 4

**\*STEPS 1 through 3 OCCUR AT C.S.I. MEETING**

*\*STEP 4 to be COMPLETED by STUDENT LIASON and REFERRING TEACHER after 1st C.S.I. meeting.*

*\*STEP 5 to be COMPLETED by STUDENT LIASON and REFERRING TEACHER before 2nd C.S.I. meeting.*

Step 4: Implement the Intervention Plan				
Goal of Intervention <i>Student will:</i>	Intervention #_____	Time period for use:	Step 5: Evaluation Method	Results:
<input type="checkbox"/> 100% <input type="checkbox"/> 90% <input type="checkbox"/> 80% <input type="checkbox"/> 70% <input type="checkbox"/> 60% <input type="checkbox"/> 50% <input type="checkbox"/> 40% <input type="checkbox"/> 30% or less			Method of eval: <input type="checkbox"/> one-on-one <input type="checkbox"/> small group <input type="checkbox"/> whole class <input type="checkbox"/> individual work <input type="checkbox"/> with a peer <input type="checkbox"/> Other: Evidence piece:	<input type="checkbox"/> 100% <input type="checkbox"/> 90% <input type="checkbox"/> 80% <input type="checkbox"/> 70% <input type="checkbox"/> 60% <input type="checkbox"/> 50% <input type="checkbox"/> 40% <input type="checkbox"/> 30% or less
<b>Comments:</b>  				

Step 4 continued if more than 1 Intervention identified:				
Goal of Intervention <i>Student will:</i>	Intervention #_____	Time period for use:	Step 5: Evaluation Method	Results:
<input type="checkbox"/> 100% <input type="checkbox"/> 90% <input type="checkbox"/> 80% <input type="checkbox"/> 70% <input type="checkbox"/> 60% <input type="checkbox"/> 50% <input type="checkbox"/> 40% <input type="checkbox"/> 30% or less			Method of eval: <input type="checkbox"/> one-on-one <input type="checkbox"/> small group <input type="checkbox"/> whole class <input type="checkbox"/> individual work <input type="checkbox"/> with a peer <input type="checkbox"/> Other: Evidence piece:	<input type="checkbox"/> 100% <input type="checkbox"/> 90% <input type="checkbox"/> 80% <input type="checkbox"/> 70% <input type="checkbox"/> 60% <input type="checkbox"/> 50% <input type="checkbox"/> 40% <input type="checkbox"/> 30% or less
<b>Comments:</b>  				

Required data charts / graphs are attached: Yes____ or No____ Can this intervention be maintained with minimal supports in the general curriculum?
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Next Course of Action:

Additional follow-up meeting required: Yes\_\_\_\_ or No\_\_\_\_

Date:  
Time:  
Location:  
Coverage Needed:

Name:\_\_\_\_\_ Title:\_\_\_\_\_ Date:\_\_\_\_\_