

Optimizing Success through Problem Solving!
Concentrated Student Interventions (CSI) Checklist
Oak Grove R- School District

Prior to CSI Meeting: Referring Teacher responsibilities:

- ☐ Completes C.oncentrated S.tudent I.nterventions Request for Assistance
- ☐ Cumulative folder / records reviewed
- ☐ Baseline information gathered

C.S.I. Meeting #1:

- ☐ Meeting date set
- ☐ Team members invited
- ☐ Meeting started on time
- ☐ A facilitator was chosen
- ☐ A recorder was chosen
- ☐ Positive atmosphere with effective outcomes
- ☐ The concern was briefly defined
- ☐ The team completed the ***Problem Solving Intervention Plan***

To occur between Meeting #1 and Meeting #2: At least a 3-4 week time frame

- ☐ The Student Liaison will deliver and explain the ***Problem Solving Intervention Plan*** to the Referring Teacher
- ☐ Referring Teacher and Student Liaison review effectiveness of the ***Problem Solving Intervention Plan*** through data collected

C.S.I. Meeting #2:

- ☐ Meeting date set
- ☐ Team members invited
- ☐ Meeting started on time
- ☐ A facilitator was chosen
- ☐ A recorder was chosen
- ☐ Positive atmosphere with effective outcomes
- ☐ Student Response to the Intervention was described
- ☐ Evaluate the ***Problem Solving Intervention Plan***
- ☐ Data was graphed (visual and use of data!)
- ☐ Goals
- ☐ Next course of action

After Meeting #2:

- ☐ Continue ***Problem Solving Intervention Plan*** and follow-up within determined time frame
- ☐ Develop more effective ***Problem Solving Intervention Plan*** if no growth shown