

# CURRICULUM MAP

Course: Social Studies

Grade Level: 5th

Date: 08/01/2018

Month/ Quarter/ Grading Per.	Missouri Learning Standard OR National Std.	Content	Skills	Activities	Assessments
1st Quarter	<ul style="list-style-type: none"> <li>5.E.4.A.a</li> <li>5.EG.5.B.a</li> <li>5.EG.5.C.a</li> <li>5.EG.5.C.b</li> <li>5.EG.5.D.a</li> <li>5.EG.5.F.a</li> </ul>	<ul style="list-style-type: none"> <li>• United State Geography</li> <li>• United States Regions</li> <li>• Economics</li> <li>• Map Skills</li> <li>• Geography terms</li> <li>• Economic Terms</li> </ul>	<ul style="list-style-type: none"> <li>• describe and analyze physical features of the US</li> <li>• summarize nations resources</li> <li>• explain how scarcity and opportunity costs affect economic choices</li> <li>• describe each US Regions characteristics</li> <li>• explain how geography affects settlement and other human activities.</li> <li>• describe natural forces and human activities that can change the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Crash Course Videos on Landforms and Regions</li> <li>• Construct Maps of US Regions</li> <li>• US Regions Research Project</li> <li>• School of Economics Shop Meetings</li> <li>• School of Economics Field Trip</li> </ul>	<ul style="list-style-type: none"> <li>• US Geography Quiz</li> <li>• US Regions Assessment</li> <li>• School of Economics Writing Prompt</li> </ul>
2nd Quarter	<ul style="list-style-type: none"> <li>5.PC.1.A.a</li> <li>5.PC.1.B.a</li> <li>5.PC.1.C.a</li> <li>5.PC.1.F.a</li> </ul>	<ul style="list-style-type: none"> <li>• Principles of the Declaration of Independence</li> <li>• Principles of the Constitution</li> <li>• Principles of the Bill of Rights</li> </ul>	<ul style="list-style-type: none"> <li>• Apply the principles of The Declaration of Independence</li> <li>• Apply the principles of The US Constitution</li> </ul>	<ul style="list-style-type: none"> <li>• Translating The Declaration of Independence, U.S. Constitution, and Bill of Rights in modern language</li> <li>• The Great Preamble Race</li> </ul>	<ul style="list-style-type: none"> <li>• United States Documents Quiz</li> <li>• Federal, Local, State Government Quiz</li> <li>• National Symbols Quiz</li> <li>• United States Government Assessment</li> </ul>

	<p>5.GS.2.A.a 5.GS.2.C.a 5.GS.2.D.a</p>	<ul style="list-style-type: none"> <li>• Federal, state, local government Powers</li> <li>• National Symbols</li> <li>• Government terms</li> </ul>	<ul style="list-style-type: none"> <li>• Apply the principles of The Bill of Rights</li> <li>• Distinguish between powers and functions of local, state and national government</li> <li>• Recognize and explain the importance of national symbols</li> </ul>	<ul style="list-style-type: none"> <li>• Bill of Rights Game: "Do I Have a Right?"</li> <li>• BrainPop Videos and Activities</li> <li>• Timeline Activity</li> <li>• Comparing Government Powers Activity</li> <li>• National Symbols Webquest</li> </ul>	

**COURSE: 5th Grade Social Studies**

I. **UNIT: United States Regions**

**Suggested Time: 2 Weeks (5 Lessons)**

**GOAL (ENDURING LEARNING):**

1. Students will understand how geography affects the way people live in different regions of the United States.
2. Students will create maps and charts to communicate information and understanding of the six regions of the United States.

**UNIT ASSESSMENT: United States Region Assessment**

**Measurable Learning Objective:** Students will describe different regions in the United States and analyze how their physical and human characteristics affect people who live there.

**Missouri Learning Standard(s):**

- 5.EG.5.B.a Name and locate specific regions, states, capitals, river systems and mountain ranges in the United States based on historical or current topics.
- 5.EG.5.C.a Describe and analyze physical characteristics of the nation.
- 5.EG.5.C.b Describe and analyze diverse human characteristics of the nation.
- 5.EG.5.D.a Evaluate how people are affected by, depend on, adapt to and change their physical environments in the past and in the present.
- 5.EG.5.F.a Describe different regions in the United States and analyze how their characteristics affect people who live there.
- 5.E.4.A.a Explain how scarcity, supply and demand, opportunity costs, income, labor, wages and other economic concepts affect our nation's past, present and future.

**Assessment(s) for the Objective:**

1. United States Geography Quiz
2. United States Geography Assessment made up of both constructed response and multiple choice questions. Attached Include scoring guide(s) (Cite DOK Level and Standard(s) for each item in the scoring guide.)'
3. School of Economics Writing Prompt

**Instructional Method(s)**

1. Direct and Indirect Teaching, Cooperative Learning, Interactive Instruction and Multimedia as discussed in attached lessons.

**Student Activities:**

1. Lesson 1 Land and Climate
2. Lesson 2 Our Nation's Resources
3. Lesson 3 What is a Region?
4. Lesson 4 5 United States Regions
5. Lesson 5 People and the Land

**Technology integration**

Google Classroom, Google Slides, YOUTUBE videos

**Suggested Resources**

1. Houghlin Mufflin 5th Grade Social Studies Text
2. TeacherTube
3. Google Classroom
4. Teachers Paid Teachers Resources related to Economics and United States Regions
5. Trade books related to Economics and United States Regions

**COURSE: 5th Grade Social Studies**

1. **UNIT:** United States Government  
Lessons)

**Suggested Time:** 4-6 Weeks (7

**GOAL (ENDURING LEARNING):**

1. Apply the principles of important United States Documents.
2. Determine the purpose and differing roles of The United States federal, state, and local governments.
3. Explain the importance of National Symbols in United States history.

**UNIT ASSESSMENT:** United States Government Assessment

**Measurable Learning Objective:** Students will apply the principles of important United States documents, determine the purpose and differing roles of federal, state, and local governments based on our Constitution, and explain the importance of the United States National Symbols.

**Missouri Learning Standard(s):**

- 5.PC.1.A.a Apply the principles of the Declaration of Independence to the historical time periods being studied and to current events.
- 5.PC.1.B.a Apply the principles of the US Constitution to the historical time periods being studied and to current events.
- 5.PC.1.C.a Apply the principles of the Bill of Rights to the historical time periods being studied and to current events.
- 5.GS.2.A.a Explain how the purpose and roles of government have been debated across historical time periods to current times.
- 5.GS.2.C.a Analyze how authoritative decisions are made, enforced and interpreted by the federal government across historical time periods and current events.
- 5.GS.2.D.a Distinguish between powers and functions of local, state and national government in the past and present
- 5.PC.1.F.a Recognize and explain the significance of national symbols associated with historical events and time periods being studied.

**Assessment(s) for the Objective:**

1. United States Documents Quiz
2. Federal, State, Local Government Quiz

3. National Symbols Quiz
4. United States Government Assessment

### **Instructional Method(s)**

1. Direct and Indirect Teaching, Cooperative Learning, Interactive Instruction and Multimedia  
as  
as discussed in attached lessons.

### **Student Activities:**

1. Lesson 1 Principles of The Declaration of Independence
2. Lesson 2 Principles of The US Constitution
3. Lesson 3 Principles of The Bill of Rights
4. Lesson 4 Federal Government
5. Lesson 5 State and Local Government
6. Lesson 6 Comparing Government Powers
7. Lesson 7 National Symbols

### **Technology integration**

Google Classroom, Google Slides, YOUTUBE videos, BrainPop Videos and Activities

### **Suggested Resources**

1. Houghlin Mufflin 5th Grade Social Studies Text
2. TeacherTube Videos
3. BrainPop
4. Google Classroom
5. Teachers Paid Teachers Resources related to US Government
6. Trade books related to The Declaration of Independence, Constitution, Bill of Rights, Federal, Local, State Government, National Symbols